

Nemarluk School



School Priority

An explicit improvement agenda: Whole School Curriculum and Assessment Plans

Focus for Improvement in 2021

This section outlines the information that informed the improvement priorities and strategies of the school for 2020 and provides a rationale for change.

In the 2020 School Review it was recommended that the school engage in a collaborative process to develop a strongly aligned curriculum plan. Key pieces of work:

- unit of work plans with integrated literacy and numeracy
- classroom teaching plans and flexible designed assessment tasks for individual students enabling accurate reporting of student learning
- vertical alignment and the continuity and progression of learning across the years of schooling
- General Capabilities and cross curricula priorities are consistently used as active learning streams for all students.

The challenge for our school is that every student is on an individual education plan with focus learning outcomes predominately in English, Maths, Health/ PE and Personal and Social General Capability. The classes are also multi age and ability.

This brings a complexity to designing a whole school curriculum and assessment plan. Our teachers vary in experience and knowledge about how to plan and teach for the range of students that are in their classes as they are all at different stages in their teaching careers.

Assessment has been usefully described as 'a continuous process of on-going problem solving which increases participation and self-determination' (Kefallinou and Donnelly, 2016). Therefore essential to responsive and individualised teaching and should involve learners to provide them with increased control of their learning. We need to focus on growing assessment capable learners. (Spiral of Inquiry)

The reference documents used are the Australian Curriculum, Early years Learning Framework, NT Preschool Curriculum, Routes for Learning (Complex needs), ABLES (Victoria), ABLEWA (Western Australia).



Signature Strategy and Actions

Outline the actions, timelines, professional learning strategies, roles, responsibilities and resources that the school will adopt to implement the Signature Strategy.

1. Signature Strategy		E3 - Whole school curriculum and assessment plan				
Goals <i>What are the changes you expect to observe in practice and student outcomes if the strategy has been successfully implemented?</i>		By the end of 2021 1. Build a shared understanding of what a curriculum plan is and what it should look like at Namarluk School 2. Develop and publish curriculum plan ensuring it is across all early childhood and primary stages of schooling, aligned to the Australian Curriculum, locally relevant, strengths based, and inquiry focused. The achievement of this goal will be measured by: <ul style="list-style-type: none"> • staff knowledge of the curriculum improved through professional learning, this will be measured through a pre-post survey • clear and concise curriculum map that indicates learning areas for stages of schooling • curriculum document is aligned to the Australian Curriculum 				
Actions	When	Strategies	Who			Resources
<i>Outline what the school will do to implement the Signature Strategy.</i>	<i>Outline the start and end date for implementing the action.</i>	<i>What strategies will the school use to facilitate the professional learning and implementation? Refer to the Guide for explanatory notes.</i>	<i>Where will the expertise be found? Refer to the Guide for explanatory notes.</i>	<i>Any further details? i.e. Department of Education team or name of consultant to be engaged.</i>	<i>Who is the contact in your school leading this action?</i>	<i>Outline the resources (facilities, FTE and budget) that will be allocated to the action.</i>
Review school review and do a mud map of way forward	Term 1 2021	Leadership team- complete process with Network leaders	Internal - DoE, office based	Network Leaders- Kate Roberts & Kate Daly	Leadership team	
Explore staff knowledge of the curriculum	Term 1 2021	Survey all staff –using a scale of how comfortable they are using the Australian Curriculum to plan for learning	Internal - DoE, school based		Leadership team	Survey Monkey

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Opportunities for staff to work in their stages of schooling to look at the coming terms curriculum theme	Middle of each term across two staff meetings Terms 1-4 2021	Look at the Australian Curriculum and brainstorm activities that could be done across the stage of school (Early Childhood / Primary) Collaboratively develop units of work for the coming term	Internal - DoE, school based		Leadership team	Australian Curriculum
Explore what a whole school curriculum is. Consult with staff, students, community what skills, experience and knowledge needs to be included and what this might look like. Review what the school uses currently. Explore what other schools curriculum plans look like	Semester 1 2021	Collaborative inquiry / action research	Internal - DoE, school based		Leadership team, HA teachers Curriculum Committee	Spirals of Inquiry process, survey
		Student & community engagement & consultation	Internal - DoE, school based		Principal, School Council	
		Specialist expertise support	Internal - DoE, office based	CEP, satellite schools, Network of Inquiry and Innovation, Network Leaders	Principal with network schools, Curriculum Committee	

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<i>Outline what the school will do to implement the Signature Strategy.</i>	<i>Outline the start and end date for implementing the action.</i>	<i>What strategies will the school use to facilitate the professional learning and implementation? Refer to the Guide for explanatory notes.</i>	<i>Where will the expertise be found? Refer to the Guide for explanatory notes.</i>	<i>Any further details? i.e. Department of Education team or name of consultant to be engaged.</i>	<i>Who is the contact in your school leading this action?</i>	<i>Outline the resources (facilities, FTE and budget) that will be allocated to the action.</i>
Develop a 2-4 year Curriculum plan aligned to Australian curriculum with enquiry questions	Term 2 & 3 2021	Specialist expertise support	Internal - DoE, office based	Curriculum team, Network leaders, satellite schools, other specialist schools	DoE Quality Teaching and Learning Include network schools, School Curriculum Committee	FTE to release different staff to develop curriculum map
Provide targeted professional learning to unpack learning progressions, achievement standards inquiry questions	Term 3 & 4 2021	Focussed professional learning at staff meetings	Internal - DoE, school based	Ensure all learning is available to AO4s	Leadership team and HA teachers, Curriculum Committee	Professional learning, FTE to release staff
		Other (please specify)	Other (please specify)	Use established teams: EC, primary, maths, RWI		
Publish plans and ensure all staff understand the document and use it with confidence.	Term 4 2021	Focussed professional learning at staff meetings	Internal - DoE, school based		Leadership team, HA teachers, Curriculum Committee	Publish, design visual resources
		Specialist expertise support	Internal - DoE, office based		DoE Quality Teaching and Learning	
		Targeted professional growth plans	Internal - DoE, school based		Leadership team	

Act/Review and Adjust (to be completed at the end of each semester)

Are you on track? Are the changes in practice and student outcomes you expected to observe occurring? How do you know? What will you do differently if this is not what you expect to see?

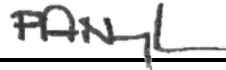
	Six month review (end of Semester 1)		12 month review (end of Semester 2)	
Goals (refer to Goals' section)	Status	Comments/Evidence	Status	Comments/Evidence
Goal 1 Build a shared understanding of what a curriculum plan is and what it should look like at Nemarluk School	Select from drop down list		Select from drop down list	
Develop and publish our school curriculum plan ensuring it is across all early childhood and primary stages of schooling, locally relevant, strengths based, and inquiry focused.	Select from drop down list		Select from drop down list	

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Endorsement (can be completed by mid-Term 1 2021)



Virg Hughes
Principal
Nemarluk School
Date: 19 March 2021



Paul Nyhuis
Senior Director
School Improvement and Leadership
Date:



Rachel Albion
Chair
School Representative Body
Date: 19 March 2021